

Culture Function Discussion of Ideological and Political Education

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Abstract

The contents of the ideological and political education is the important part of the cultural, the process of ideological and political education is always conducting under the environment of social culture and it's affected and constrained by the environment. Improve people's resolution, percipient and creativity by using a certain cultural mode. It can cultivate the minds and strengthen the moral self-discipline through the culture. Thus, enhance people's overall quality is the basic function for the ideological and political education play roles.

Keywords: ideological and political education, cultural transmission function, cultural integration function, cultural creation function

From fundamentally speaking, people is the existence of a cultural as the host-guest of the ideological and political education, it's affected and constrained by culture in the process of ideological and political education. At every stage of the ideological and political education, political stance political views political attitude, social spiritual environment such as political life condition, culture life atmosphere, legal norms, moral norm and other social ideology factors as an organic part of the social culture, it is not only transmitted and received in the form of knowledge but also identified and internalized in the form of value and norm, it is the unity of emotion and rationality. The process of

ideological and political education is also a process of cultural heritage interaction and communication from this point, social culture affects and constrains everyone through ideological and political education, and it reform social culture actively. The ideological and political education is different from general social education, its realization relays on the function of culture largely in addition to relying on political theory education.

“The cultural function of the ideological and political education means that the ideological and political education uses a certain cultural mode in the activity of people's practice, through culture armed people's minds, improve people's resolution, percipient and creativity for different levels and styles of culture, further excavate people's potential of knowledge and skills, cultivate people's sentiments, enhance people's moral self-discipline in order to improve the overall quality of people, then it can achieve the development of harmony and freedom, that is what Marx said, the full possession of human's nature or nature of regression.”[1] Cultural function of the ideological and political education is mainly reflected in three aspects:

1. The function of cultural transmission provides a support for the ideological and political education

Cultural transmission has many functions, which can be studied from different needs, it can be divided into cultural transmission of political function from a different

point of view to understand. The basic functions about culture transmission which are discussed are able to play a role for ideological and political education, Chinese cultural has distinct educational about the function as same as the world. It can be seen from the cultural transmission and acceptance. It can be seen from the cultural transmission and acceptance, communicators reason why select such cultural patterns spread outward, rather than select other cultures style, the selection process itself is a kind of education for recipients, and affect the recipients ident this culture. The cultural transmission of education functions not only make people to gain knowledge and skills, but also provide with the social life style and ethical values, so its educational is a kind of generalized social education. Ideological and political education emphasis on training correct world outlook, establish political belief. The educations are different, it closely related and inseparable. Social education provides basis and support for ideological and political education, the political education became like a tree without roots out of the social education of ideology and the realization of social education depend on the cultural transmission. It is hard to imagine that establish political ideals by a person who doesn't have even the most basic social morality. Lenin had pointedly said: It will be difficult to talk about political education as long as the illiterate phenomenon exists. It's a condition, not a political assignment, it can't be talked about politics without the condition. Illiteracy is standing outside the political, you must teach them literacy. Illiterate cannot have politics, illiterate only have tattle and prate, partial smell prejudice, and no political. There is no basis for moral education without the basic of cultural quality. The formation of worldview and the improvement of cognitive ability which depend on how much the knowledge acqui-

sition, especially can't leave the culture transmission. [2]Specifically, the ideological and political educational content includes the worldview, the outlook on life and moral education etc, the education content of the concrete implementation in addition to rely on political theory education, and it's largely and closely related with cultural transmission. The cultural transmission enriched the content of ideological and political education effectively, it can carry forward the national spirit and outstanding traditional culture, and at the same time it also can draw on the excellent culture, distinguish and boycott the decadent feudal backward culture.

2. The function of cultural integration is a key link for realizing the function of ideological and political education

“The so-called cultural integration, it is in a certain historical period, specific organization through some ways and means, on the basis of a variety of cultural factors establish a common ideological beliefs and values, under the premise of making a certain group members to keep their respective positions and views, establish the group members can identity for the basic idea and value of the organization, in order to enhance the process of social cohesion and order.”[3]With the further deepening of China's reform and opening-up and the development of the modern information technology, the field of ideology struggle shows the unprecedented situation, especially the Western ideas, life style, moral norms and other ideology are pouring into China, then it appeared the coexist by traditional culture and modern culture, oriental culture and western culture, the mainstream culture and the non-mainstream culture, popular culture and elite culture, it makes our country's society present a multicultural pattern. Cultural integration of the ideological and political education is mainly

reflected in the security of the state ideology under the background of cultural diversity, actively constructing the cohesion of the national culture, forming the social mainstream ideology, effectively transmitting the concept of social mainstream ideology to educatee, internalizing political identity and self-conscious pursuit, and always leading a variety of cultural thoughts to orderly the development and harmonious coexistence. Ideological and political education should not only face the multi-level, but also maintains the main theme of the national core values. Specifically, it's showed in two aspects: first, form the various subcultures of the reasonable ingredients. Ideological and political education is outstanding the social culture which conducts in the whole social environment after its selection, filtration, preservation and propagation. But there are a variety of non-mainstream subculture forms with the exception of the mainstream culture in the whole environment, such as enterprise culture, community culture, family culture, campus culture, etc. Generally speaking, the diversity of the subculture is conducive to the development and progress of society, that is a good thing and a representation full of vigor. However, it is important to note that there are different types of subcultures. The first type is coincident with the direction of mainstream culture, and it is beneficial to the maintain and improve the existing social order. The second type deviates from the direction of mainstream culture. Ideological and political education as an open system, it should consciously absorb reasonable ingredients from various subcultures, in order to promote the development of the mainstream culture and own construction in the process of absorption, the ideological and political education should consciously organize the reasonable ingredients, let it form a social mainstream culture of non-conflicting integral

and serve the development of social culture. Second, let the social mainstream culture penetrate with the various subculture. The mainstream culture is a culture which plays a role in maintenance, supporting the existing social order, it is in a dominant position in society, and reflects the nature and visage of the social culture, restricts the behavior of social members, decides the process of social culture. Such a prominent position and effect of the mainstream culture requires that it must vigorously be advocated the mainstream culture in the cultural development. Ideological and political education should integrate for subculture, it is not only a simply and mechanically assembling various culture, but also a interaction of various culture under the macro coordination of ideological and political education. In the interpenetrative process of mainstream culture and subculture, the modern ideological and political education should give full play to their own cultural integration function, infiltrate the social mainstream cultural into a variety of non-mainstream culture, it can lead its development direction, regulate social culture conflict, create a good atmosphere of cultural exchange, cultural absorption, cultural fusion, non-mainstream culture under the premise of maintaining characteristics, its basic value conforms to the development direction of the mainstream culture. To different groups and individual, it not only meets the need of specific cultural development, but also consistent with the direction of social reform and development, and it will serve to promote the development of socialist cultural.

3. The function of cultural creation is the soul of the cultural system of ideological and political education

Era is in the development, social is progressing, in order to walk in the forefront

of the development of world culture, the culture of a nation must always carry forward the spirit of innovation, and innovation in casting the new spirit of the times and the national soul. "China's national ideology is facing the threat of belief crisis and the historical requirements of the reconstructive values and order at present. The unsafe state ideology represents one hand in the contradictions between ideal belief and realistic value orientation, ideal belief is impacted by the first principle of market economy benefit and the concept of illegalizing private property. As the ruling party of the party member cadre in the lack of a comprehensive legal environment, the corruption is the concentrated reflection of the contradiction. On the other hand, the research and social science are existing a tendency of national nihilism and new liberalism. The classroom teaching in Colleges and Universities impart modern western academic theory to the students largely and take it as the theoretical tool, at the same time, marxism and China traditional culture are constructed to construct the academic theory space of Chinese universities. " [4]The cultural creation function of ideological and political education mainly represents the objective analysis of the complicated situation that be faced, construct our strict logic system of ideological and political education, and promoting theoretical innovation, using the developing marxism armed people's minds. The ideological and political combines with economic, political and cultural work, the mission is to answer and solve the important ideological and theoretical problems and realistic social problem what the cadres and the masses regard, systematic clarification on rationality and legitimacy of the party's program and policy, the construction of ideology organically combines with China's economic system reform, economic rela-

tionship adjustment, social member values change etc. The ideological and political education which is advocated reintegrates the ideal faith and people's real value, only construct the value system actively, it can really lead people's production and living practice, actively excavating and absorbing the time value what is the higher degree of national characters and recognition in traditional culture, it provides the strong internal power for the construction of socialist ideological theory, to properly handle the relationship between the ideological and political education and other disciplines, such as education, politics, ethics, psychology, behavior science, management science, cultural anthropology et al, in order to form the specific methods and knowledge theory system of the ideological and political education, we should absorb and draw on the experience of knowledge, theory, research method from other disciplines actively. Then it can form an unique method and knowledge of the theoretical system of the ideological and political education as well as can highlights the attraction and appeal of socialist values in terms of contending capitalist value.

References

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