







cal support to eLearning in their annual reports.

The first mentioned training of academic staff in methodology of the distance education can be found in 2000 annual report of VŠE presenting the fact a course for teachers will be prepared focusing on methodology of designing an online subject supported by WebCT and LearningSpace technologies.

Two year later, in 2002, other three universities joined this forward-looking group - ČVUT, ČZU and VŠB-TU.

Most universities mentioned the academic staff training in methodology of the distance online and e-supported instruction.

#### 4. Conclusion

In previous chapters of the paper basic facts on the process of eLearning implementation at Czech public universities focusing on engineering education were presented and summarized. The provided facts verify the statement eLearning had spread to most universities in the Czech Republic and had become standard, as it was in other developed educational systems.

The whole Middle- European Region underwent similar development in the field of university education in last several years. As the facts prove, in the last decade eLearning became a common approach to university education. Having spent the quantitative and qualitative development, further improvements in quality are expected by using modern technologies and/or social networks

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