

active effect on their English learning afterwards.

3.4. Multimedia Experiential English Language Teaching

With the high-tech continuously applied to teaching, especially the popularity of multimedia has brought a lot of convenience to modern teaching. In Multimedia Experiential English Language Teaching teachers use multimedia technology to provide students with high-quality audio-visual conditions, which allow students to experience English learning effectively and completely. Due to the limited resources and hardware facilities at college, multimedia has become the main way of experimental teaching. Teachers can play animated images in situational dialogues to attract students' attention. While teaching knowledge point, the teacher can also play foreign real videos, which allow students to feel to be on the scene personally and make up for the defects that students can't come into contact with English-speaking

4. Conclusion

The application of Experimental English Language teaching is not long and hasn't formed a complete teaching theory, concept and model. There are still a variety of obstacles and challenges in the application process, but it is in line with the significance of constructivism cognitive rules. Its role is bound to show up in the English teaching application and will be of a great role in promoting English teaching.

5. References

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