

role of integrated education comprehensively.

3.2. Bring into full play of leading role of preponderant discipline.

Leading of discipline refers to join of research specialist staff because of academic level, organization management ability and personality charm of academic leaders and the process of integration. The development of modern biology indicates that, generation of new species is controlled by the gene playing leading role. Bring into full play of leading role of preponderant discipline is in favor of richening connotation of subject, resource configuration and sharing and discipline intersection and innovation. Thus core competitiveness of preponderant discipline can be improved.

3.3. Explore deeply professional potential of main body of education.

If action of species is too rigid to adjust itself, it may not escape the fortune of being eliminated in case there's any environment change. In addition, it's found by study that, self-designs of species survived are simplified. The expression of this point in professional education is to give enough innovative space to main body of education and to break constraints of traditional education.

3.4. Enrich continuously residual capability of main body of education.

Residual capability is source of sustaina-

ble development of education. One of the most important conclusions in the theory of evolution of Darwin's is successful organism has residual capability. If development of animal is quite complete, each limb or organ can do only one thing and the thing implemented by it is perfect, then it's even impossible to achieve successful evolution. Therefore, the main body of education can only remain invincible in the complex and changeful environment if it has enriched its knowledge structure continuously and enhance professional capability in order to remain *Residual capability* on posts.

4. References

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