

rectly related with present manner of teaching activities, condition of emotion communication between teachers and children and well-being experience produced by teaching. The preschool teachers with unskilled business and low professional developing level are struggling to finish their work. So they are easy to produce low achievability, high frustration, less positive emotion, more negative emotion, less happiness and more Job burnout. With the Sufficient teaching professional development, teachers will have more powerful ability to build well-being education to get sufficient teaching achievement and to produce stronger career well-being. So it is required for teachers to strengthen education idea, professional knowledge and teaching skill through all kinds of forms and to rapidly finish professional leap from new teachers to skilled teachers. [5]

Third, to create a good mental environment to teachers for infant school.

Management level of infant school will build a perfect management rules on the one hand and let teachers feel human kindness during management and promote teachers' belongingness and identification to infant school on the other hand. Management level of infant school shall optimize management mechanism and achieve equal pay for equal work, evaluation of equal distribution and system of rewards and penalties.

Forth, to cultivate the personal optimistic quality of preschool teachers. It is noticed to cultivate teachers to have optimistic living faith, open and bright living attitude, scientifically and healthy living method and elegance life interests. Only in this way, preschool teachers will enjoy their lives, work happily and gain more well-being experience from mundane and trivial normal teaching activities.

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