

The college counselor configuration research of the background expectations of students

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Abstract—The college counselors are the backbone of the force to carry out ideological and political education of college students, college students the day-to-day work of the organizers of the ideological and political education and management, implementers and guidance. College students as counselors direct object, and what they expect counselors? In this paper, on the basis of the practice of investigation and statistical analysis, to understand the college students expect counselors, and corresponding findings give some recommendations may refer, for colleges and universities to carry out scientific and rational counselor recruitment, training, development policy incentives, management assessment, to maximize the counselors role in providing a certain theory reference.

Keywords—college students; expectation; College Counselors

I. INTRODUCTION

College counselors, as an important part of the university teachers and the management team, working in the first line of the ideological and political education is the backbone of the ideological and political education of college students, college students mentor and promote the healthy growth of the intimate friends. Strengthening Counselor construction, help to foster the development of new socialist man more ideals, morality, culture, and discipline. Following the Far [2004] No. 16, and the Ministry of Education on the 24th Ministerial Decree "University Instructor Team Construction Regulations, many experts, counselors groups on Professional Counselors and specialized construction necessity, but also actively put forward many constructive suggestions and methods, such as: clear terms of reference of the counselor to develop evaluation system, boot counselor decompression. But college students to work as counselor's direct object, their own counselors also have a specific role expectation.

The so-called role expectations, social expectations of the people in a position to play a role in society, people should have and be able to exhibit certain behaviors. It

expected a special group behavior, and often based on personal slave collective or social ideal role there. [1]

The survey study is carried out under the guidance of the theory of role expectations, mainly to the students look forward to the role of the counselor period reflects the expectations and requirements of the college students to counselors, thus contributing to the universities to strengthen head teachers construction, to enhance counselors political quality, and improve the effectiveness of the ideological and political work.

II. THE RESEARCH OBJECT AND METHOD

A. .object

The survey, select Jiangxi Province, a city a few colleges and universities, 200 students, a total of 200 questionnaires were distributed and 200 were returned, a return rate of 100%;, 198 valid questionnaires, 99% efficiency.

Specific distribution of the survey: A total of 198 students, including 110 boys, 88 girls; 104 science and engineering students, 94 students of literature and history.

B. Methods

Each question survey questionnaire based on self presented mainly to investigate the following aspects: (1) you want your counselor is: full-time? Part-time? (2) You expect your counselor: Male? Female? (3) Do you think the counselor should have the kind of professional background? (4) The requirements of the quality of your counselor first choice? (5) You want to counselors work primarily on which one on? Findings, labor statistics, and differences were statistically significant.

III. THE FINDINGS

1. You want your counselor is a full-time or part-time

Generally choose the chi-square test [2]: $\chi^2 = 104.73$, $p < 0.01$, situation very significant difference, and those college students prefer instructors are full-time.

Table 1 hope counselors are full-time the VS part-time tables

Percentage		Hope category	
		Full-time	Part-time
The overall situation		86.36%	13.64%
Gender	Male	84.55%	15.45%
	Female	88.64%	11.37%
Specialty	Science and Engineering	82.69%	17.31%
	Literature and History	90.43%	9.57%

Note: The data in the table are the different types of variables, the percentage of statistics students choose the number of(Following the same).

2 .You look forward to your counselor is male or female

Table 2 counselors Gender expect Tables

Gender expect	Male counselors	Female counselor
Overall	53.54%	46.97%

Table 3 college students of different gender and professional counselor gender expect Tables

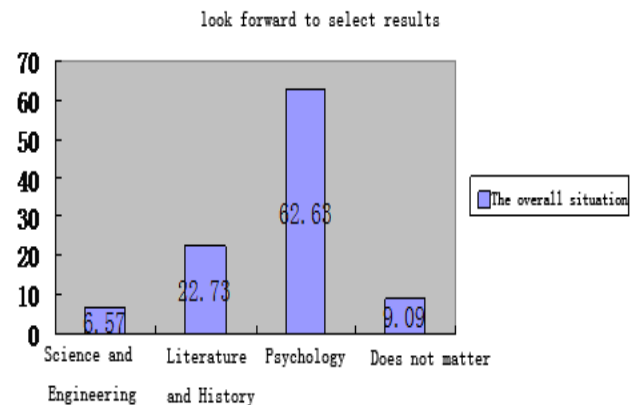
Percentage		Gender expect	
		Male counselors	Female counselor
Gender	Male	47.27%	57.27%
	Female	61.36%	34.09%
Specialty	Science and Engineering	40.38%	59.62%
	Literature and History	68.09%	32.98%

Male and female students expect instructors are the choice of "male" significant difference [2], $z = -1.98$, $p < .05$, female students are looking forward to the counselor is "male" ; expect counselors "female choice also significant differences in [2], $z = 3.25$, $p < .01$, male college students are looking forward to the counselor is" female " .

ARTS class college students expect the counselor is the choice of "male" significant differences [2], $z = -3.90$, $p < .01$, indicating that literature and history classes students expect the counselor is male "; counselors expect female choice varies significantly [1], $z = 3.75$, $p < .01$, that science and engineering students are looking forward to the counselor is" female " .

3.You think counselors should have the kind of professional background

Figure 1 : Figure of the counselor professional backgrounds



Note: the figure of "humanism" is an abbreviation of the Humanities and Social Science, Psychology or pedagogy "referred to (the same)

The psychology professional background and "humanistic" professional background selection varies extremely significant [2] $\chi^2 = 36.93$, $p < .01$, icollege students look forward to the counselors have "psychology professional background, as well as some students hope that the counselors have the professional background of the humanities.

Table 4 different gender and majors expect counselors professional background Tables

Percentage		Professional background			
		Science and Engineering	Literature and History	Psychology	Does not matter
Gender	Male	6.36%	28.18%	54.55%	10.91%
	Female	6.82%	15.91%	72.73%	6.82%
Specialty	Science and Engineering	10.58%	27.88%	54.81%	9.62%
	Literature and History	2.13%	17.02%	71.28%	8.51%

By professional property variable selection can be seen:expect counselors have the choice of the "Psychology of professional backgrounds varies significantly [1], $z = -2.39$, $p < .05$, Literature and History students prefer counselors with psychology professional background.

The same time, select from the "professional attributes" variable table can also see: counselors in order to do ideological and political of education and on the work of Education by Service, not only have a cavity blood "drive, but also to understand the students' professional.

4. Preferred counselor's quality requirements

Table 5 counselor's qualities expect Tables

Percentage		Quality of the type			
		High political quality	Charisma	Ability of business	External image of good
The overall situation		14.14%	65.15%	18.18%	3.03%
Gender	Male	18.18%	53.64%	25.45%	3.64%
	Female	9.09%	79.55%	9.09%	2.27%
Specialty	Science and Engineering	14.42%	54.81%	26.92%	4.81%
	Literature and History	13.83%	76.60%	8.51%	1.06%

Table 5 of the gender variable selection shows: male and female college students expect counselors qualities charisma select varies significantly^[2], $z = 3.80$, $p < .01$, indicating that female students are looking forward to the counselor has "charisma" quality; counselor qualities looking forward to the "operational capacity" choice varies significantly^[2], $z = 2.97$, $p < .01$, indicating that male college students are looking forward to the counselor has "operational capacity" qualities.

Table 5 professional attributes variable selection can be seen: ARTS class college students counselor qualities expect "charisma" select varies significantly^[2], $z = 3.21$, $p < .01$, Literature and History students are looking forward to the counselor has "charisma" quality; expect "business counselor qualities the the ability choice varies significantly^[2], $z = 3.35$, $p < .01$, science and engineering students are looking forward to the counselor has "operational capacity" quality. No significant differences between the liberal arts and sciences college students for the selection of other items.

5. You hope that the counselors work primarily on which one on

Table 6 pairs counselors focus expect Tables

Percentage		Focus		
		Ideological grooming	Management work	Guidance and guidance work
The overall situation		38.33%	19.44%	42.22%
Gender	Male	40.22%	18.48%	41.30%
	Female	36.36%	20.45%	43.18%
Specialty	Science and	37.80%	21.95%	40.24%

	Engineering			
	Literature and History	39.36%	17.02%	43.62%

Note: Table "ideological grooming" is short for Thought grooming, psychological counseling, "Management" short for "transactional management", "guide and guide the work" is "learning, life guidance and guide the work "for short.

Shows that students look forward to learning, life guidance and guidance counselor can do well and grooming of students' thinking, psychological counseling.

IV. CONCLUSIONS AND RECOMMENDATIONS

1. The analysis of the findings

(1) The students hope professional counselor.

The 24th Ministerial Order 《colleges and universities Instructor Team Construction Provisions》 of Article VI states: "colleges and universities in general, according to teachers and students in this setting than a ratio of not less than 1:200, junior college students first-line full-time counselor positions. Counseling members with full-time main, and part, each grade in each institution (department) should set up a full-time counselor in each class must be equipped with a part-time teacher. "[3] in July 2008, the China Higher Education Society established the research branch of the counselors work, this is the first national college counselors academic community. Its main purpose is for the national college counselor professional, professional construction services, in order to further strengthen and improve the ideological and political education work service. Formulated by the Ministry of Education, 2006-2010 colleges and universities counselor training programs, "the reference is to become a professional, career-oriented direction".

But in the survey, there are still 8.82% of the students to speak their mind "I'd love to meet our counselors look like", "hope counselors often show up", "we and counselors distance, far away, commonly less than ...".

FAT 16 file mentioned: the profound changes in international and domestic situation, the ideological and political education is faced with both the favorable conditions, is also facing serious challenges. Some college students lost their political beliefs, ideals, beliefs fuzzy, distorted value orientation, poor awareness of integrity, lack of a sense of social responsibility, the spirit of arduous struggle dilute the concept of solidarity and cooperation,

poor, poor psychological quality problems exist to varying degrees^[4]. Therefore, national and college students look forward to college with a high level of ideological and political education work force, mentors and guides for the healthy growth of full-time university students.

(2)Female students and students of Literature and History are looking forward to their own counselors are men, contrary to expectations of the male students and the science and engineering students are women.

The impact of gender-role stereotyping, we generally think men more demonstration of independent and enterprising, confident and optimistic, brave and intelligent operation ability, assertive, ambitious, condescending and other qualities, while women are more demonstration sensitive, considerate, shy polite, gentle, crying, vulnerable, you need a sense of security, and other characteristics^[4]. So, the girls are are looking forward to have"an independent, self-confident, courageous, determined and aspiring characteristics of male counselors to manage them in order to to make up for the shortcomings of the girls personality. Male students expect the opposite, they can expect" delicate and sensitive, considerate, gentle qualities of the female counselors to better help and understand them, to make their life more perfect.

(3)The students look forward to their own counselors with psychology or pedagogy professional background, some of the students also hope that the counselor has the professional background of the Humanities and Social Sciences.

This fully reflects the university students desire to obtain guidance in self-growth, desire to enhance their humanities. Article 17 of the 《University Instructor Team Construction Regulations》 mentioned at the ideological and political education, education, psychology, management science, specialized counseling and training of counselors. This is consistent with the expectations of college students, the survey, 23.53 percent of the students want to counselors and they communicate more talk.

Schools should be seen as much as possible selection of personnel psychology, education, humanities and social sciences professional background as a counselor; recurring knowledge of psychology, humanities and social science training of counselors to meet the work the needs of the object.

(4)Female students and students of Literature and History are looking forward to their counselors "charisma",

while the male students and the science and engineering students are looking forward to their counselors "operational capacity" in high political quality "and" external good image "is also higher than that of female university students and Literature and History student expectations.

According to the eight-stage theory of the new psychoanalytic theorist Erickson personality development, college students are in early adulthood (18-25 years old), the main task of this stage is to get a sense of intimacy and avoid loneliness; good personality traits love the quality [6]. College students in order to smoothly through the stage of "psychological crisis" to develop an intimate relationship, cultivate the quality of love, they will be the efforts made by the parents or teachers childhood education requirements and gender expectations shape their own, and will endeavor to find in the growing role models. Parents or teachers from small boys to be strong, courageous, independent operation ability, assertive requirements; rather well-behaved girls, considerate, humble, gentle, boys look forward to the "operational capacity" counselor to help themselves more and more exciting to grow, but the girls are looking forward to the "charisma" quality counselor to guide their more elegant demeanor, which can be learned from the counselor who grow into elegant temperament of women.

(5)College students look forward to their counselors can do a good job of student learning, life guidance and guidance, "good students' ideological and ease the work. The counselors work requirements and the "University Instructor Team Construction Regulations consistent: earnestly university students the daily ideological and political education and Fuwuyuren work. However, the reality is not so. As a counselor front-line work of a teacher, said: "all the departments in the school can assign a task to a counselor, the counselor at the bottom of a multi-state managed and the school management." Complicated transactional work, counselors there is not sufficient time to carry out a thorough and meticulous student ideological work! No wonder people describe counselor "nanny" to eat, drink, since, ranking custody. This phenomenon will not only allow the counselor can not find focus, lack of career accomplishment, but also allow students to ignore the presence of the counselor, even disgusted with their work.

Therefore, all colleges and universities should strengthen counselors work to heed the voice of the students, particularly in the selection of counselors, with training,

point of departure, from the student body, psychological development as well as interest, "the" pointless to carry out the work, and give full play to the role of head teachers in the students' ideological and political education work.

2. college counselors Disposition

(1) Adhere to the selection criteria, multi-channel expansion team.

College counselor to student ratio of less than 1:200 must enrich the number of counselors. Emphasis on counselor selection and hiring process, adhere to strict selection criteria, and actively expand the recruitment channels, pick out the high political literacy, good at innovation, brave and fierce, full of a sense of responsibility and dedication counselor, so as to enhance the effectiveness of student work.

(2)Intensive training refresher, expand the space.

For the counselor professional single actual, colleges and universities should actively carry out the work of training for counselors. Through the exchange, go out to study or go to the local attachment to exercise, study, focus on strengthening the various disciplines of knowledge of the counselors and business level, expand the counselor's knowledge system to improve its efficiency and professional level of service to help counselor for greater development space, and to promote the professional development of counselors.

(3) Implement relevant policies to ensure the workforce is stable.

Building college counselors should proceed from this main body of the counselors, colleges and universities should give full consideration to the practical needs of the counselors, and actively implement the relevant policies, from politics, work, life concerned about the situation of the counselors, truly care about the counselor to enhance humane care. A certain extent, consider giving appropriate policies favoring the implementation of the relevant treatment, to ensure the stability of the team.

(4)Improve the incentive mechanism to promote scientific evaluation.

Scientific and reasonable incentive and evaluation mechanisms to develop and enhance the of counselors overall quality and level of great significance. Colleges and universities should establish a scientific and reasonable evaluation system, to guide counselor's clear terms of reference, to improve their work, not of the optimization work to enhance the quality of their work. Advanced

models, to reward, to establish a typical image inspire counselors career accomplishment to ensure the sustainable development of the counselor team, in order to better guide the students' healthy growth.

All in all, the colleges and universities to configure counselor, give full play to the potential of the counselors, need to be based on job responsibilities and job requirements head teachers, establish and improve the scientific system specification Instructor Team Construction, so as to stimulate enthusiasm for the work of counselors mentor students so counselors true sense.

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