





Individual differences on the audience tells us that when we use media or different delivery methods in blended learning, we should based on the learner's learning style or learning attitude, this fact emphasized on the education motive excitation and teach students in accordance of their aptitude [7]. Motivation can link the goal of blended learning and learner's expectation, and then spread blended learning to students. So when teacher design a blended learning course, it's necessary to analyze student by questionnaires to have a better understanding about students' learning style and the convenience of Internet. On this basis, we should determine what learning resources to provide the network of digital resources, which learning resources to provide the paper. The support platform of online teaching should obey the design of the content of network while supporting the rich network of interactive teaching principles.

## **The Negative Effect and Control on Learning Resources**

### **The Negative Effect**

The negative effect of the learning resources to students is the design of resources lack of interactive and selective. Some teachers often use electric resources to communicate with students (such as e-books) as the teaching resource of blended learning, this kind of learning also lack of interaction. In order to have a better usage of Internet learning resources, and provide rich Internet resources to students to look for the information they need. In fact, too much learning resources is way of waste of time and it spend too much energy.

### **Control**

In today's society, there is more and more open educational resources and types are abundant, so teachers should use these qualities resources for them students. The teachers in the information age also have the responsibility to guide learners, teach them to search for information, and use of open educational resources, to accumulate more capital for them to become lifelong learners. But at the same time teachers should carefully select high-quality teaching resources for students, doing like this not only help students broaden their vision but also help students find the right direction, avoid wasting of time.

## **The Negative Effect and Control on Evaluation**

### **The Negative Effect**

Assessment about blended learning is diversified. It contains classroom performance, examinations, and practical in traditional classroom teaching, and online learning, online discussion, online quizzes, and online assessment in online learning. This make students' learning effectiveness evaluation becomes difficult to grasp in blended learning, such as electronic job plagiarism problem and the proportion of evaluation. Online learning provide students a wealth of learning resources, convenient interaction and sharing of resources, at the same time online learning give birth to the "network research" family, "network copy" family, and "passive" family [8].

### **Control**

To avoid the negative effect. The first, we should strengthen the education of integrity and awareness of intellectual property rights, we should let them to realize that plagiarism is an offense.

The second, when a teacher designs homework to students, they try to designs the homework which can't directly search it's answer by Internet. This will avoid plagiarism to some extent. For example, when teaching image processing technology, the teacher can require students to use their own digital photos as a material, learning acquisition and processing technology of sound material, require students to record their own voice and then use it.

The third, to students plagiarism, we can use some technical means, such as anti-plagiarism detection to prevent copying. Such as online jobs which based on Moodle network, we can use the platform to provide "anti-copying plug-ins" to stop plagiarism.

The fourth, make a scientific proportion of the elements of blended learning evaluation. Through the practice of several blended learning courses in Educational Technology and Technology Integration into Curriculum, found that the best proportion is the performance in face-to-face

learning 10%+the performance in online learning(include online scamming and post)10%+homework20%+final examination 40% [9].

## **Conclusion**

Theory research and practice tells us that blended learning combines the advantages of traditional teaching and online teaching, it can achieve the two complement each other. Because blended learning involve some complex teaching factors, and it difficult to control the effectiveness of learning variable, so there are a number of teaching negative effect. However, if we have a better understanding of the essence of blended learning, learn from successful experience from others, and try our best to blended learning and sum up experiences from practice we can control the negative effect in blended learning.

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