

aggressive and innovative education concept.

B. Taking prominent teachers as the model to promote the overall enhancement of moral quality of young university teachers.

For teacher's ethics cultivation, theoretical education and leading role of model are both very important. The leading cadres of all the levels should set themselves up as examples to be the moral models for young teachers to learn from. Meanwhile, the overall enhancement of moral quality of young university teachers should be promoted by taking prominent teachers as models and using the experience of selected teachers to promote work in the entire area. According to the practical situation, the colleges and universities can propagandize vigorously and initiate excellent ethics models through various publicity means, such as campus newspaper, bulletin board, broadcast and internet to construct a good atmosphere of teacher's ethics in which the teachers cherish their posts and devote wholeheartedly to work, impart knowledge and educate people and act as the models for others. In addition, the teachers of noble ethics can be arranged for the young university teachers to be their tutors so as to implement the apprenticeship model similar to traditional Chinese medical science and conduct the overall guidance work from professional knowledge and skill to teacher's ethics so that the professional proficiency of young teachers can be promoted and also the interest and sense of honor as educators can be felt. More young university teachers should be encouraged to build firm occupational belief and gracious moral sentiments and strengthen morality cultivation consciously and improve themselves while promoting their professional skills continuously to realize the embodiment and promotion of teachers' value and improve the overall quality level of teachers.

C. Taking traditional culture as leader to build the excellent model of young university teachers.

The important ideology of "advocating morality and attaching great importance to education" was formed in Chinese traditional culture through the development and inheritance for 5000 years and special attention was paid to the learning and education of people and perfection and improvement of ethics and spiritual shackles. Undoubtedly, the excellent national culture tradition is the foundation and source of teacher's ethics and moreover, it is an important aspect of the promotion of excellent tradition and good morality to strengthen morality construction of young university teachers. Therefore, the harmonious campus environment of respecting teacher and his teaching, being a model for others, forging ahead, innovating with keen determination and caring for students are built through inheritance and promotion of nationality traditional culture in actual work. Morality construction of young university teachers should be further promoted and the excellent model that has traditional features and characteristics of the times should be built.

Conclusion

In a word, education is the foundation of national development in the long run. As the main force for the development of colleges and universities in the future, the morality level of young university teachers has great influence on higher education development. Hence, great importance should be attached; besides, scientific outlook on development should be taken as guidance, traditional Chinese culture as leader, characteristics and demands of young university teachers as starting point and also laws of professional ethics construction should be obeyed so as to implement the morality construction of young university teachers and build the socially accepted good image.

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