







teachers and students. Fourth, students are encouraged to participate and communicate through various technical means and management measures, and benefit from them.

### **C. Increase the opportunities for students to practice**

Legal education aims to cultivate the potential of innovative consciousness and innovative ability of on-the-job personnel, that is, the three--intelligence of the students --analytical intelligence, creative intelligence and practical intelligence. Students are helped to embark on the path to success with their potentials and strengths fully explored. According to our college in recent years, it is easy to find that many graduates found a job very easily in the market, who took part in the application training, and the relative work units are better. Employers like to accept these graduates who had a wealth of practical experience. So it is very important to provide the opportunities for students to practice and help students to put the theories into practical abilities in the four learning years. There are many ways to increase the opportunities for students to practice ,first, many courses have the curriculum design, which is the best way to provide the opportunities for students, our college have a new experimental system, attending the court hearing has shows that the curriculum experiments should be teach in the experimental demonstration center by teachers and the prosecutors ,judges together in order to improve the quality and the opportunities of curriculum design for students. Second, we should increase the opportunities for students to understand these modern companies which relates with legal question, and to understand these legal disputes of the modern companies, for example, the knowledge about the processes of cases. Third, there are many legal theory and E-Commerce competitions for college students to increase the professional knowledge, such as the National Outstanding Legal Talent Plan, the provincial Office software application, as well as the electronic design contest that our college organizes. And there are many opportunities of individual training and practicing for students. Fourth, we can consider that assigning a instructor for each student so that the students have problems about learning, they can seek for helps by the instructor.

### **Conclusion**

At present higher education systems are shifting. The changing of current education philosophy, training model, recruitment and employment, curriculum, school system, quality of education and other problems are inevitable in the mass stage, which reminding us policy-makers concerning about higher education scale factors and making policies and systems more scientific, rational and comprehensive in higher education.

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