







4). New educational technology pedagogy, fully using new technology and new media can develop the etiquette teaching

Advanced educational technology is the mixed application of multimedia courseware. Advanced educational technology should be adapted in the teaching process. Guided by the jobs demands and aimed at internalization of professional etiquette literacy training, according to the teaching characteristics and the students' characteristics, text, sound, image and media are used for new teaching technology which can increase students' interest in learning. The multimedia courseware and the usage of the advanced education technology methods for classroom teaching can break through the difficulties and focus. The complete test can facilitate students' learning after class. The testing and learning can strengthen students' autonomous learning ability.

The author's etiquette course team is developing the multimedia courseware about the course Rail Service Etiquette, which won the First Prize in the Twelfth Session of Guangxi Colleges and Universities Education Teaching Software Technology Application Contest.

Constantly developing the network teaching resources, provides the better autonomous learning environment for the students.

We should make full use of the network, so network teaching resources are also developed to provide students with good self-learning environment. All the resources can be obtained from the web <http://222.217.36.199/gzly>. Making full use of network advantages will subject research results recorded in the form of web pages make the subject research electronic dynamic, and create effective autonomous learning environment for students. Thus, students can not only autonomous learning by multimedia network courseware but also deepen the learning, achieve the goal of previewing before class and reviewing after class so as to achieve the purpose of the behavior and moral character education.

### **Learning to Practice the Application of Etiquette Teaching Can Encourage Students to Follow the Ritual**

Building a learning platform for cultivating students to apply knowledge of etiquette, form their good character, follow the ritual, this is the final aim of etiquette teaching practice. So the etiquette teaching practice link is very important. Practice teaching plays an important part in the teaching process. Traditional teaching hurt the students' interest in learning. So the etiquette courses teaching must pay close attention to the students' practical experience. Practices are in the form of internships, public service activities, volunteer service and campus culture festival. For example, Teachers allow students to participate in internships Railway Spring Festival in his spare time, which can enhance students 'practical ability to improve students' ethics, professionalism, etiquette and interpersonal skills. Also cultural activities on campus are popular for students to study and use the etiquette knowledge, to improve the etiquette quality.

### **Conclusion**

From what has been discussed above, an etiquette teaching innovation should highlighted post-oriented teaching method, close to the railway service jobs, and focus on improving students' professional experience. Interview Assessment is a new method for testing the quality and learning outcomes. Network teaching resources will provide students with a broad learning space for the course Rail Service Etiquette, and provide platform for future career advancement services. We can say, post-guiding learning will provide more new big stage for teaching practice in high vocational colleges.

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