

occupational ability information of each graduate.; what's more, scores in level B have 2 parts: general occupational ability and comprehensive occupational ability, from which students can learn advantages in their occupational ability and employers can select employees by considering applicants' comprehensive occupational ability according to the actual demand; scores in level C have 6 parts, the maximum in each row indicates students performing the best in this special occupational ability, which provides job information for students and employers.

Conclusion

A. Fuzzy level evaluation method can analyze students' occupational ability in different levels, which provides a new method for occupational ability analysis.

B. Occupational ability evaluation provides feedback information for teaching process

Fuzzy level in occupational ability evaluation takes factors that have relative influence on occupational ability into comprehensive consideration. According to the theory of systematics and fuzzy level analysis method, the data which is of quality and quantity information can report students' performances in occupational ability. The work provides accurate feedbacks for teaching process, management, curriculum designing, and teaching activities between professors and students. By coming up with causes of success and failure, educational reformation will seek practical basis to keep on in the future.

C. Provide guidance for students' employment and recruitment

Every job has its corresponding requirement for occupational ability. The job needs a suitable individual with particular ability. With the feedback result from fuzzy level evaluation in occupational ability, students can choose the matching job according to their strengths in occupational ability; employers can also select well-matched applicants by job's requirements.

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