

under the background of informatization, some teachers feel uncomfortable and think that the new teaching mode will affect their English teaching. English teaching under the background of informatization are of great changes in the teaching means and methods[3]. Interactive teaching has been flexible and teaching resources have become electronic, which bring a revolution to the college English teaching.

The fear of technology: nearly all the college English teachers have the background of liberal arts, so they have the fear of technology. The complex network teaching system and electronic content make them nervous and fearful. The management department of teaching platform (office of academic affairs or the modern educational technology center) often makes irregular system update and data processing, which make some teachers worry about the missing of data or the teaching contents stored in the teaching platform system. Teachers are concerned about the reliability of the network teaching platform, and frequently updated operating system and application software also give them some pressure.

Lack of policy and humanistic environment: although some schools have perfect teaching environment and hardware facilities, and the environment of technology can meet the need of English teaching under the background of informatization, but the schools ignore the training for the teachers' educational technology ability, or have no relevant requirements and policy support for the college English teaching reform, or lack of policy guidance for English teachers in English teaching reform under the background of informatization, or have no clear requirements for English teachers' educational technology ability, and chill the enthusiasm of teachers in English teaching reform[4].

Summary and Reflection

The ascension of educational technology ability for college English teachers is a long-term task, and the process of it is a systematic engineering. Improving the education technology ability for college English teachers does not only refer to the technical aspects of the process of ascension, but also refer to the reshaping process of the educating and teaching concepts. Policy support involves taking full consideration into the subjective thinking and motivation of teachers. In addition, the training budget for college English teachers is very tight, which is an unavoidable problem to solve in the process of improving the educational technology ability for college English teachers, but they need to be provided with the necessary funding support and training. Improving the educational technology ability for college English teachers requires the country, the educational administrative departments, schools and teachers' working together to complete.

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