

international background. They can realize how they can obtain a great deal of information resources by applying foreign languages, which will stimulate their great interest in major exploration with the help of foreign language and cultivate their ability for self studying and innovation. We have explored suitable bilingual teaching methods for major courses. In core major courses as Packaging Machinery, Packaging Structure, and Transport Packaging, Chinese is adopted for lecturing. On the basis of comprehension in Chinese, English will be complemented or some chapters of English Textbooks are selected and offered with full preparation. Therefore, new major knowledge, important terms and key words will be permeated in regular major course teaching. This *Alternate Bilingual Teaching* method will lead students to apply English to explore major frontier and stimulate the students to study actively so as to improve teaching quality.

Conclusion

Bilingual teaching is the key point to the internationalization of engineering education for China universities and colleges. To obtain advanced international major knowledge in the first time will enhance the students' ability to apply English in acquiring majors and will broaden their international horizon.

Teaching in packaging is the education of engineering technology and it is necessary to carry on bilingual teaching for the development and characteristics of packaging engineering. However, the reform of bilingual teaching should be stressed and the quality of bilingual teachers should be put in the first place to improve internationalization of teaching in packaging.

Acknowledgement

The authors are quite grateful to Professor Walter Soroka for his generously offering the valuable original packaging materials, instructing undergraduates and training teachers personally. Also, a special thank is given to Education Department of Shaanxi Government for the project (No.:11BY32) funded.

References

- [1] Peng Wei, Zhang Lufang, Zhan Yan. Discussion on Bilingual Courses Facing Cultivation of International Talents(J). J. of Zhejiang Normal University (Social Science Edition) .2012 (3) 101-104.
- [2] Ding Man, Yan Kaiyin. Deepening Reform of Bilingual Teaching, Hastening Cultivation of International Talents(J). J. of Peking University (Philosophy & Social Science Edition) .2007 (5) 57-59.
- [3] Notice of Approval of 2010 National Bilingual Teaching Demonstration Course Construction Projects By the China Ministry of Education and the Ministry of Finance. 2010
- [4] Wang Dewu. Comparison of Immersion Bilingual Educations in USA and Canada and Inspiration to Our Bilingual Teaching (J). J. of Changsha Railway Institute (Social Science Edition). 2007(3) 141-147.
- [5] Xu Zhaoxue. Bilingual Teaching and Maintenance Teaching Mode (J). Science & Technology Information. 2008(15) 103-104.
- [6] Zhang Ruimei, Zhai Manyue. Exploration and Practice of Transitional Bilingual Teaching Model on Mathematics Major of Institution of Higher Learning(J). Adult Education, 2009(9).