

universities arrange, the practice teaching is just formally.

3.Social Level

For the rapid development of our country market economy society, enterprises driven by profit have little enthusiasm to participate in the practice teaching of universities. If any ,include some “order-training”, “co - running school with the enterprise” and other deepening production, teaching and researching mode ,much more because of the interests of enterprises themselves, rather than the social responsibilities to high education and public welfare demands. Thus, there are less enterprises resources for application-oriented universities to participate in the practice teaching, and for those universities that do not have solid industry background, it’s more different for them to get support of companies.

4.Technology Levels

It is difficult to evaluate the operation skill and comprehensive practical qualities of students, above all the formative assessment. It requires detailed evaluation standard and procedural steps in detail. For doing this, we not only have to put massive manpower and material resources and it is hard to grasp on the specific operation. A scholar said that looking from the present situation of the talent training applied undergraduate colleges, it is because of the limitation of teaching condition especially the limitation of ranks of teachers and school funds, some teaching links like experiments, practice, social practice and graduation design and others that related to practical teaching process are easily to replace the objective evaluation in subjective randomness ,and so as to make the practice teaching was constantly "marginalized”.

The Scientific Structure of Practicing Teaching System in New Application-oriented Universities

1.To Have Definite Objectives of Practicing Teaching

The structure of practicing teaching system should be based on its teaching objectives. And the goal of the teaching is a general one which can be divided into many other small parts for students' comprehensive ability in practice, according to aims of personnel cultivation and features of majors, actual requirement of these professional post groups for knowledge, capability and quality. In the whole system of practicing teaching, the objective system just likes a drive, so it is the most important. Anyway, the practicing teaching system should be the combinations of inside and outside classes, in and around schools, experiments and practical training and internships, dispersion and centralization. In a word, the practicing teaching system is from the basic skill to professional technology to comprehensive technique application and the progression and openness innovation ability. And the system includes many different parts such as basic skill, professional service ability and engineering practice and creativity ability.

2.To Improve and Enrich the Contents of Practicing Teaching System

It is said that the content of system is just like a saying:"the benevolent see benevolence and the wise see wisdom", three parts of practice, three levels and five links, two portions of multi-modules system included. But, generally speaking, the system has two teaching parts: the practice in schools and out of schools. The former has many kinds such as experiments and practical training, production practice on campus, curriculum and paper design, double-certificate education, research and training, service outwards, discipline competition, etc. The latter is like recognizing the practicing, substituted post exercitation, social practice, market research. By those above, the system can be formed of the employment-oriented and comprehensive vocation ability as the main line. According to the different courses and majors, the links and modules above can be connected, and the basic structure is consistent. All in all, with specialized characteristic, courses' traits and the demand of capturing the market, we should improve and enrich consistently the system.

3.To Construct the Standard and Long Lasting the Practicing Teaching Regime

The regime has many aspects of administrative organization, document and system, quality monitoring and others. Before constructing the regime, educational authority should be first founded accordingly. In many cases, management organization led by Dean's offices of schools will be set up, and then supervises the training base construction in and around schools, while the

secondary colleges are the concrete departments and are the centre laboratory and training base. In addition, we need to enrich and promote the standard files and administrative rules, which can take example by quality management philosophy and standard system of International practice. And in accordance with the objective of personnel cultivation in new applied-oriented universities, we need to mix together the employees technique in professionalism post and quality requirement into the standard files of practicing teaching so as to have a overall quality monitoring system, like constructing good management responsibility of teaching, experimental facilities and process management and good effects and evaluation. Besides, our school should improve continually faculty's application practice's ability by encouraging teachers to participate the examinations of all kinds of qualification certificates or promoting actively the cooperation with enterprises, or organizing professors to have a deep and special research. At the same time, we cannot forget to propel the technical teamwork, and promoting faculty's practical teaching level with the way of making them into enterprise operation and management, research and development. Finally, we should adopt the information tracking of quality monitor so that the message feedback of practicing teaching is multi-dimension and Omni bearing and overall process. We can also set up the feedback system of experts' supervisor and we can listen to students' or student delegates' opinions, if necessary, we can listen to students' parents' advice..

4.To Build Solid Practice Teaching System

(1) To Enhance the Faculty Building.Enhancing the faculty building, promoting the overall practice teaching instruction ability of faculty, meanwhile attaching importance to strengthen the construction of experimental training guidance of teachers, stabilize base of the practice teaching of human resources, so that we can build the most important Security team of practice teaching.

(2) Increase the Laboratory Construction, Do Open Experience Energetically.According to the teaching requirement, we will make full use of existing resources, integrate the teaching resources of laboratory, reasonably project and construct laboratory. Every laboratory should make elaborate constructive plan, especially build laboratory centre or creative practice base, which is very beneficial to students, and put more emphasis on open experience.

(3) Reform Teaching Mode and Methods; Cultivate Students' Ability of Scientific Research and Creation in All Directions.Some certain profession may adopt project-driving method for teaching which can stimulate students' abilities of creation and scientific research. Some courses adopt situational project, assignment-driving, roll-playing and case teaching approaches to reform teaching method. Further, we establish the new teaching method of guidance heuristic and collaborative-inquiry education.

(4) Intensify the Teaching Material Building for Practice Teaching.It includes: problem sets, separate practice and theory, practicing teaching plan, outline and instructor, etc.

(5) Strengthen Off-campus Practice Base Construction; Deepen the Industry-university-research Cooperation.It includes building school-enterprise cooperation organization, found professional guidance committee, integrate teaching resource and reconstruct personnel training program, establish production study-research cooperation entities, build fixed training base in enterprise, making the enterprise the second guidance. Adopting "Order Training" method which is appropriate for talents, taking up an occupation in certain direct. Intensify occupational skills training, and carry out multi-certificate system, and build double capability trainers which accord with applied talents.

5.Construct Scientific Reasonable Practice Teaching Assessment System

(1) The Adviser's Comprehensive Assessment Method.During the talents training for applied undergraduates, we can assess teachers in teaching by teaching supervision team. The quality of teaching is assessed during practice teaching. The establishment and perfection of the unities of those three assessments are feasible and operational.

(2) The Comprehensive Assessment of Students.We should grasp the several principles as follows: Firstly, creating assessments standard reasonably according to universities, colleges and professional basis documents. Secondly, make quantitative evaluation scientifically on the basis of qualitative assessment. It would be better if we created multi-level quantitative index system. Thirdly, students must be assessed by both universities and off-university advisors. Fourthly, if

students have mature professional standard, major and professional assessments should be dynamic integrate. Fifthly, combine progressive and terminative assessments, put emphasis on practice and monitor during progressive assessments.

(3) Comprehensive Assessment of Practice Teaching Quality for Applied Undergraduate Education. Assessment standard should introduce social assessment system; build social monitor system constructed by internship, employers, professional organizations, authoritative detecting institutions. Presently, the most appraisal system for graduate didn't combine social and college assessment system. We need to do the follow survey and information feedback. According to stable rate occupation promotion, degree of enterprise and parents' satisfaction, salary information, we will build and perfect monitor restrict system of feedback information, analysis new talents training aim and standard, make more reasonable talents training plan and practice teaching system.

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