







Scenarios with experience:

This stage is simulated situations through classroom experience, the ability to use train students to explain the method, it is also the most important part in the entire classroom teaching links. In the teaching process, we should pay special attention to the cultivation of students' language skills that focus on creative language out of textbooks for students' ability. Experience of simulated situations, the key is to create a positive environment language, mobilize and activate each student's interest and involvement in awareness. Therefore, the design, arrangement, and deployment of teachers on classroom organization measures are very important.

#### C.Active practice and teaching evaluation

Active practice is an extension and deepening of classroom activities. The number of hours of classroom instruction is limited, teachers merely take advantage of this time, it is difficult for the students to firmly grasp the skills of guided tours, so the students take the initiative to practice as the main extra-curricular teaching activities is particularly important. According to the course requirements of this section, the design can be made in following forms:

##### 1) A variety of campus activities.

Students are organized by teachers. They make self-training or training in classrooms, dormitories and other places according to the contents of the specified use of extracurricular time. They can require the class committee, class Mission Branch, and the organization of such activities in the dormitories to organize those activities.

##### 2) Extra-curricular practice exercises.

That is the extracurricular intensive training. Specific operation: the teachers can choose a small area on the tourist areas and divide the students in group units, divided into group long rotation test guide, concluded a typical member of this group the advantages and disadvantages of each member of the test guide organizations for comment by the team leader, and then from instructor to set aside a certain time spot centralized review, to encourage students to avoid weaknesses. After that, the teachers summarize it under the auspices of the teachers back to school to discuss.

##### 3) Observation of the tour guide.

It is also called guided adaptive training students to the real working environment of the attractions, travel agents, tour guides and companies led by teachers, observe excellent tour guide is how to engage in the service of guided tours, learn what they did, the smiles, so that students further experience the artistry of guided tours, and understand the different explain the method used throughout the entire tour guides the process.

In short, it is not long time since the use of experimental practice teaching methods, so there is no unified teaching mode, but its positive impact has been reflected in the practical teaching of this course. The author will further explore and improve teaching practice.

## References

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