

C. Improve the higher vocational students' learning enthusiasm

Tired in today's professional class is very common in colleges and universities students, vocational colleges in teaching after the implementation of field work, can fully arouse the enthusiasm of students learning. Students through field work in enterprises, not only can increase students' interest in learning, and can let students get some labor income in the field work, greatly increase the attraction of the higher vocational students to study.

D. Shorten the enterprise new employees training cycle

Enterprises to improve their production efficiency, must need to develop new technology and high skills of practical talents. Talents often takes time and effort, field work is common higher vocational school and enterprise to develop talent, this method not only can help enterprises save a lot of training resources, and can shorten the training time.

The higher vocational college computer professional some drawbacks during the field work personnel training mode

A. Student

Computer professional students internship scattered, poor stability, education management is difficult.

The student ideological understanding fuzzy, bear ability is poor, can not correctly treat the frustrations at work.

B. Internship units

The lack of a large number of relatively stable and can satisfy the requirement of field work off-campus practice base. Computer professional students internship mismatch, individual students contact the internship with the professional training goal, don't play a role of field work.

Part of the enterprise to the field work in higher vocational colleges students lack the sense of identity and acceptance of field work of higher vocational students' enthusiasm is not high.

C. Schools

Part of the teachers and teaching management personnel did not change teaching ideas, to field work teaching seriously insufficient, inadequate inputs.

The lack of effective process monitoring and evaluation system.

Lack of controllable field work long-term management mechanism to ensure the quality of internship.

The higher vocational computer professional students training mode management of field work during the appraisal and evaluation

Field work stage management, the evaluation and assessment is different from in the school of management and evaluation, assessment of the management of evaluation main body should be between both sides, in order to achieve through the field work to improve students' skills and comprehensive quality.

A. Computer professional students management

Computer professional students management work is the necessary condition to achieve the practice teaching, is an important means to improve students' professional quality, students shall, in accordance with the industry enterprise standard management, causes the student to develop orderly and in strict accordance with procedures and labor safety and occupational character. In the enterprise field work students should first clear their dual role, internship is not only the students, the school and internship unit worker, each student is to the worker's identity to internship internship units. School should undertake to the student into the company, therefore, education, students are required to obey the company rules, obey the responsibility, put an end to relieve guard, field and absences are a phenomenon. At the same time, also want to know the basic rule of enterprise, the unit operation, principle, etc., familiar with internship unit's internal management, strengthen the ability to adapt, lay a solid foundation for future employment.

B. Quality monitoring and assessment

To examine the strengthening process management, and more time. Strengthening process inspection, require companies to guide teachers to practice student discipline, practice, attitude and practice effects such as truthfully as record, and a quantitative assessment. Set up evaluation index system, strictly the field work of the whole process of supervision, the objective to identify the field work.

Make joint between colleges students field work management system and the text field work process management assignments, including: the internship agreement between colleges, practice discipline, inter alia, internship internship and job log monitoring manual, practice guidance teachers' responsibilities, practice guidance teachers' work log, enterprise field work appraisal opinion, field work course transcripts, enterprise certificate of work experience and so on series of text, and applied to the student field work entire process. Implement field work process management, at the same time, develop "as the center" the other short-term measures for the management of field work. During the period of training, wuxi's sentiment of students, the spirit of unity and cooperation, law-abiding habits and professional quality "nurturance education", for the future and development laid a solid foundation to be going to work[5].

Conclusion

Higher vocational computer professional students through strict evaluation in field work, in order to strengthen the management of student talent training pattern of field work during the appraisal and evaluation, to make the students pay more attention to field work of teaching learning, constantly improve their professional skills and comprehensive quality, and contribute to the formation of the field work of teaching quality, to improve employment competitiveness.

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