





situation, which should lead to our thinking. All of us know that there are no convention rules and behavior standards in children's mind, these rules for children are largely invisible and also are not easy to practice. Code of conduct is formed in the process of failure, misery and sufferance of losses. No activity is equal to no education for children. Implementation of code of conduct is in the activities, children don't know how to get along with others without group activities after they have grown up, and even feel hard to have a happy married life.

For an individual, the author puts forward a "for everyone's happiness in life" concept, including you, parents, and all the people around. Your happiness should also be the happiness of everyone around. Your word and deed should do no harm to yourselves, others and the society. Based on this criterion, every deed of yours should bring happiness to others. You should give others what you yourself want: love, wealth and pleasure. You must create wealth first for others and then for your own, that is to say, you must first satisfy. The joy and happiness for everyone should be your power source. Insist on what was mentioned above for a long time and you can cultivate and improve the first-class talents. Good thought decides good behavior.

Too much explicit knowledge is instilled in the process of teaching, tacit knowledge is missing.

Explicit knowledge is expressed by means of words, language or symbols. When schools provide education of only the book knowledge learning or indirect experience learning, students can't see the complete production process of how the knowledge was originally found, and can't see the knowledge creator's process of thought of intuition and imagination, observation and experiment, reflection and reasoning. Therefore students can only learn to possess knowledge, consume knowledge but they don't know how to make knowledge. In addition, this kind of indirect forms of knowledge learning makes students hard to generate enough impetus, active imagination, which leads to their lack of the necessary tacit knowledge.

Tacit knowledge is essentially a kind of comprehension, and a kind of ability of understanding, mastering, restructuring and efficiently using experience. Lack of tacit knowledge, their knowledge combination capacity, regeneration ability and innovation ability are poor. In the process of success, the role of tacit knowledge is much greater than explicit knowledge. Therefore, both ability cultivation and development of creativity should start from tacit knowledge, and tacit knowledge accumulation, combination, conversion are based on participating in comprehensive practical activities as the prerequisite. So before the age of 13, the students should be given freedom and should be guided to free creation, free development and aiming high enough to participate in world competition.

Look at Europe and the United States, America will lead the world science and technology of 20 to 50 years as their national policy and create a good environment to attract the world first-class talents to work for them. The United States has long completed a modern education system of pluralistic establishment, management and evaluation of the school. The main benefit of this system is a healthy competition and a long-term vitality.

The education in our country is rigid, the whole nation shares one kind of textbook, one leader, one sort of test (there are 2 provinces that set their own test paper but also the same model). How can this system bring forth the first-class talents? Most importantly, the country has no plan to cultivate the children before the age of six, our country hasn't established preschool education system. The education of this stage hasn't been paid attention to by most parents; this is one of the real reasons why China's education has fallen behind.

The unification of compulsory education has delayed the critical period of talent cultivation. There is a saying "the childhood is critical to the whole life", which shows importance of the child's education. But in our country this key education period is missing, long-term study shows the most critical period of IQ, EQ and MQ cultivation is before the age of 13, once the personality is formed, it is very difficult to change. We can imagine how difficult for college students who have been infected with bad habits to correct them in three or four college years. Creativity and imagination are developed in childhood.

Years of education reform has not shaken the fundamental system and structure, just making some facial changes in terms of teaching materials, teaching methods, which is not the key point.

Therefore, the author puts forward the Universal Active Education Method; the method can be summarized into two systems, a shaft education age, called the barbell theory. (See the All-round Activation of Education Research)

The education is essentially the agricultural education system passed down thousands of years in our country; this inheritance is fit for the liberal arts talent cultivation and the theoretical engineering talent cultivation. Now we have come into the era of industrialization and informatization, but our country has not developed an education system that is suitable for industrialization and informatization training needed in national creative talent training education system. Our country's industrialization time is too short, it can be said that our national industrialization and informatization are in simultaneous progress, which is a complete "leapfrog" without the experience of technical innovation and process innovation and without the early industrial development in the process of training the talents suitable for the industrialization and the information society.

The young people growing up in the digital environment are accustomed to playing with the mobile phone, Internet, short message, interactive media, Facebook, watching TV, movies, animation stories. These media have greatly affected their brain development and also affected the way they think and learn. They don't like broadcasting, force-feeding teaching way, they like the step-by-step style and interactive, asynchronous, multitasking and collaborative learning. But the school does not take corresponding measures, but still continues to use the old mode of education, causing students to be uncomfortable and then, as time passes, dislike learning.

Now our leaders reduce the number of text books and the schooling time as a way to reform education, it is no solution to the problem of Chinese education. The crux lies in the college entrance examination policy. The author thinks it is because there are no plenty of levels of place for activities, lab and training room, laboratory, workshop, designing room. The students idle about, watch TV or play games after class. Still some students have to continue to study with a tutor coaching them at home. They have no time for autonomous learning.

The biggest problem lies in the school authorities. Mr. Qian Zhongshu once said: "In higher education, first-class teachers do research; second-grade teachers make teaching, third-grade teachers are appointed to leadership". There is still no change. Those who know nothing about education come into the leadership through illicit channels, thus turning the school into officialdom, an arena for playing politics, seeking pleasure in managing teachers. In school politics is more important than scholarship. Teachers' pay is linked to their performance and students' achievement. The leaders have the final say in teachers' evaluation, promotion, project declaration, application for various rewards. Various methods are employed to retaliate against those who have different opinions. As a result, teachers have no independent personality, no freedom of thought. Imagine how teachers can teach students with scientific spirit.

The economic crisis in 2008 brought the world into economic collapse, and the veteran capitalist society faced comprehensive economic problems, this led everyone to full reflection to the social system, economic system and political system of capitalist countries and to the root of the economic crisis. There is a big difference between eastern and western culture, the latter advocates individualism while the former advocates collectivism, the democracy - voting system. Westerners put the leadership into the cage, it's a pity that there is no way to cage personal voting right. You can imagine a selfish group of citizens can make a good state voting system go astray. In the end, people of some kind have the same kind of state system, and the cultivation of people depends on education. The history now offers a good opportunity for our national development. The conception of Chinese educational philosophy, self-denial devotion, industriousness and thriftiness is deeply rooted in the hearts of the people. As long as we improve the existing education system in terms of technology application, industrial technology, industrial design, invention and innovation, we will be able to build a world-class education.

The premise of the realization of communism is: maximum flow of wealth, no resource crisis and everyone is equal. No resource crisis means elimination of root cause of war and then no countries. Most people are selfless, sage with utter devotion to equality, fraternity, sharing

prosperity and eliminating class.

Possible ways to solve the problem of resources crisis are: (1) energy: thermal nuclear fusion, solar energy, biological energy; (2) food: hybrid rice, transgenic food; (3) nuclear structure: the only thing that can solve the problem of the world is to be only the nucleus structure, which, like chemical products, can synthesize all kinds of plants and animals; (4) flora: hundreds of thousands of kinds of bacteria are found anywhere in the world now, bacterial population will gradually form a base for future human various necessary elements and can be used to make fuel, food, and even building bricks and concrete, bacteria can also solve the problem of human energy to generate electricity;

The possible ways to solve the problem of equality are: (1) all need not to do heavy, dirty work, which is done by machinery. All the work is fully automated, agricultural mechanization is realized. Everyone is relaxed and happy at work after full automation. Everyone can enjoy happy work and happy life; (2) everybody is invincible, extraordinary, highly motivated a selfless saint; (3) any job can provide equal competition opportunities, and everyone is equal in jobs and job positions.

All these depend on the highly developed science and technology, and on the cultivation of high-quality talents, all the realization of the dream boils down to highly developed education. Chinese nation enjoys extraordinary intelligence and the essence of thousands of years of education. As long as our education structure is radically reformed with absorption of useful educational experience of Chinese history and foreign countries, China will be able to come to the top of the advanced education and take the future of the world. The so-called modern national education system lies in the pluralistic establishment, management and evaluation of the school. Final school forms are: diversity, pluralism, diversity of teaching material and teaching methods, teachers' pluralism, diverse teaching tests, multiple entrance channels. Students have many hobbies abilities and are proficient in liberal arts and science with political integrity.

The development direction of current education is to strengthen the ability training, form various kinds of activity rooms, laboratories, training rooms to create a cultivation environment for industrialization and informatization knowledge with the trinity of family, society, school. The urgent task now is to cancel the division of liberal arts and science. Experiment skills and comprehensive design ability test are added to the college entrance examination, thus leading the teaching to practical ability cultivation. Promote small class teaching. Strengthen creative thinking training and develop fast and efficient learning ability, agile rigorous thinking ability, and superior innovation ability, pay attention to the multiple intelligence development, and at the same time strengthen the cultivation of non-intelligence ability, activate people's universal ability, build a favorable education system for eccentric and partial individuals to develop themselves. Form an education system suitable for industrialization, informatization, cultivate first-class talents, and then the great rejuvenation of the Chinese nation is just around the corner.

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