

explained[4]. But in the actual teaching, due to insufficient summarized some teachers simple copy from the textbook; Some teachers do not pay attention to the rhythm of teaching, classroom blank insufficient excess content; Some teachers focus too much on the technical content of the courseware, and led to putting the cart before the horse, so that students feel dazzling.

Therefore, our course group made courseware production standards in reference to the reference [5], as shown in Table 1.

Tab. 1. multimedia courseware specification

Scientific	Concept	Scientific, accurate, standardized
	Problem statement	Accurate
	Citation	Accuracy, format specification
	Logic	Comply with the law
Instructive	Intuitive	Intuitive and image
	Novelty	Innovative
	Enlightening	Left the room to the students to think about and interactive
	Targeted	Targeted, content integrity
Technical	Stability	Courseware stable operation, no error
	Maintainability	Conducive to upgrade and improve
	Rationality	Development based on general software
	Portability	Can run in a different configuration computer
Artistic	Picture composition	Certain artistic, practical and clear
	Writing	A simple, text-specification
	Sound, animation and other effects	Clear

Conclusion

After building stereoscopic teaching resources, we can provide students with a variety of offline, online expansion of materials. We provide online learning help. When students encounter problems in the study, the problem can be resolved in time. The construction of this kind of teaching resources will help to promote the reform of the teaching mode, provide a strong guarantee for the innovation of the way students learn.

References

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