

excellent paper was significantly improved. Graduates to adapt to society's ability to adapt the work significantly strengthened greatly enhance the level of jobs than ever before, the past three years have graduates hired well-known single-chip enterprises "Luminary Micro Company".

Conclusion

CDIO engineering education model based micro-project-driven teaching methods in the implementation of SCM courses allow students to accept the single-chip engineering exercise to improve their professional capacity, to achieve seamless connectivity with enterprise. Break the original single, closed system of teaching, and the establishment of wide caliber, professional engineering curriculum education framework and strong applications, heavy practice innovation system, the formation of the "theory and practice two combined, curricular and extracurricular two teaching contest two learning employment Combining innovative training model. Teaching reform, have greatly improved the abilities of students and theoretical level, learning to follow-up courses, graduation design and employment help.

Implementation of new teaching methods, so that teachers teaching ability, level to obtain more Great progress, promote research, teaching, teaching and research, and professional quality of teachers is enhanced, the formation of the teachers and students benefit from dual and have encountered the sustainable development of a good situation.

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