

practical experience, and unable to think thoroughly. And after the course, maybe some time, a year or two, even after graduation, the students might have better understanding of that course. So, let students evaluate the course when it ends for a while is necessary. Our teachers, masters will keep in touch with their students after the course or graduation, using some internet skills to get the evaluation is possible.

Highly focus on element evaluation, non-neglection of any element evaluation. For each step of course evaluation, we will carry out strictly to the timeline and re-evaluate, the former course evaluation problem will be adjusted in the next one. We will re-evaluate every full course evaluation based on the recent requirements and market needs. So, the course evaluation is a dynamic procedure but not a statistic one.

Conclusion

Course is not one product that will never change, it is a developing procedure. Course evaluation is in and through every course practice activities, it has some locating and orient functions. For the curriculum evaluation theory and opinion is updating, each city and college has its own one. In the new curriculum innovation environment, our courses in computer science department need to learn the new evaluation theory, and to guide the practice of our curriculum evaluation. In the other hand, we hope that under the guidance of newest theory, we can carry out meaningful practice in curriculum evaluation, so that we can find out our own model, with the combination of element evaluation, into every step of curriculum evaluation, finally, create a new model combined with curriculum evaluation, element evaluation and curriculum development.

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