

TABLE II. EVALUATION RESULT

Procedure	Self-assessment (20%)	Peer assessment (30%)	Teacher assessment (50%)	Score
Consultation (5%)				
Individual scheme (10%)				
Group scheme (15%)				
Discussion (30%)				
Simulation (10%)				
Operation (30%)				

Conclusion

We have introduced the discussion-oriented teaching mode into the Digital Electronic Technology course for 2 semesters. Compared with the traditional teaching mode, the new mode is not easy for teachers. Contrastly, it requires teachers to pay more attention to the class. Moreover, it challenges more comprehensive abilities to teachers [5]. Teachers should be capable of controlling the whole class. Also teachers should be capable of presenting their questions in suitable way and then leading students into the discussion atmosphere gradually. Teachers should be smart enough to break the ice and arouse students' interests in participation.

The new discussion-oriented teaching mode needs the whole students to join the activity. We found in practice that many students can not change their original study habits right away and they can't present their ideas correctly. These situations have impacts on the teaching effect. But it becomes more and more popular in students because of its relax and interesting class atmosphere. At the same time, it plays an important role in developing students' self-study ability, innovation spirit and presentation skills. Therefore, we are going on exploring the new teaching mode and applying it in our subjects.

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