

4. Discussion and outlook

Based on the deeply analysis of training goals in newly founded colleges and, a new evaluation index system which are compared with analysis of different assessment methods are established. This evaluation index system reflects three kinds of abilities, such as master of the basic knowledge, development of practice ability and improvement of innovative capability, through the different indicators combination. The weights of the secondary indicators could be adjusted according to the students' actual situation and the class feedback. At the end, a case is design to show how to use the evaluation index system and feedback process. The case illustrates that the evaluation index system is feasible and operable.

Student evaluation innovation is a pilot project, the weight of each secondary indicator directly impact assessment results and evaluation guide, so in the test process, further research should be discussed in applying secondary indicators and adjustment of weights.

5.References

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