

- There are possibilities for development of personal, creative and academic abilities;
- There is a development of individual and group work skills.

When educating people with disabilities, the particular emphasis should be put to ensure that any disabled person in accordance with his disease and capabilities is competitive on the labor market, considers the director of the Department of Health and Social Development Minister Olga Samarina.

Meanwhile, the result of an inclusive education is a graduate - person with disabilities who possesses such a set of professional skills that in the time of knowledge economy makes him competitive and in demand. That is aligned with the goals of Russian Higher Education and ranks inclusive education among the first places in education for people with disabilities. This in turn has a very positive effect on economic efficiency of education service as a whole, on GDP indicators as well as on competitiveness of national economy.

4. References

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