









from the laboratories or the production environments of these institutions.

The benefits of such a construction concern the people involved, students or employees, and the two institutions to which they belong.

Network communication strengthens the link between the educational and research institute and the units from the socio-economic environment, reducing the phenomenon of rupture and isolation between the two environments. The university adapts its curricula to the needs of the labor market; it trains specialists as required and facilitates the continuous professional development at the workplace for the employees of the institutions.

The institutions from the economic environment turn into a practical working environment, where the acquired knowledge can be implemented or new information can be learnt in an informal environment. The communication between the academic and socio-economic environments is therefore strengthened, the sense of direction being from the professional environment to the educational research one.

## 5. References

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