

As can be seen from the above table, by occupational field conversion courses for professional courses to develop the professional expertise required. To make higher vocational students' creative quality, must also develop their skills and social skills. According to "teaching module of, learn practiced integration" teaching thought, in based courses system of, and Humanities quality courses pro-

fessional, and professional core courses professional, and professional expansion courses forward of principles, combined table 1 in the on career post capacity of analysis, on table 2 of professional courses be added and perfect, came embedded technology and application professional of whole courses system, as shown in Fig. 2.

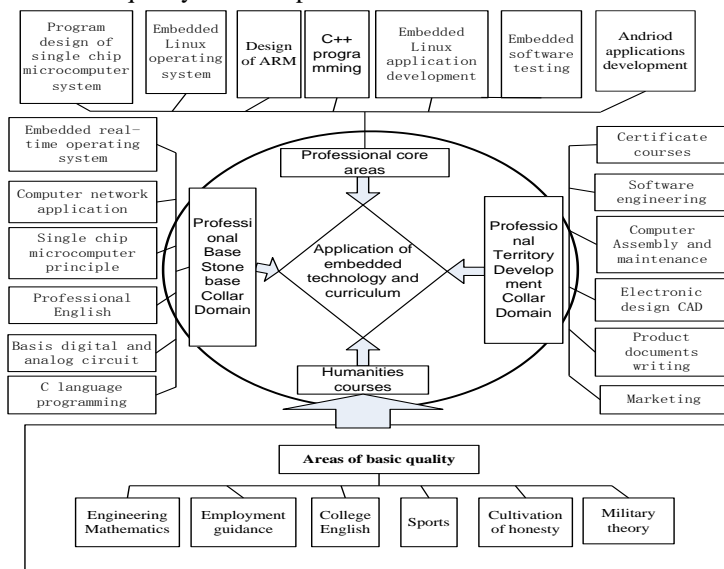


Fig. 2 Application of embedded technology and professional curriculum system

5. Conclusion

In summary, based on working process of embedded technology and its application in higher vocational education curriculum system is working as the main line, employment-oriented, based on professional ability, according to the job while working the necessary knowledge, ability and quality, analysis and reconstruction of curriculum, providing students with a very different learning experience? While under the post general competency requirements and requirements of professional quality, build public infrastructure programmers and the auxiliary to expand course to maximize students' professional ability, methods, skills and social skills.

6. References

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